

SEAC Priorities 2010-11 through 2011-12

For the purpose of providing policy guidance to the Nebraska Department of Education with respect to special education and related services for children with disabilities, the following priorities are established for 2010-2011 through 2011-2012:

- 1. To participate in the development of the State Performance Plan (SPP) for 2011-2017**
 - ♦ Impact Area 1: Improving Academic Achievement, Functional Outcomes and Child Outcomes in Natural and Inclusive Environments
 - ♦ Impact Area 2: Improving Communication and Relationships Among Families, Schools, Communities and Agencies
 - ♦ Impact Area 3: Improving Transitions from the Early Development Network to Preschool and School to Adult Living
 - ♦ Impact Area 4: Improving Accountability and General Supervision
- 2. To review the effectiveness of the current State Performance Plan through the analysis of data in the Annual Performance Report (APR)**
- 3. To monitor the reauthorization of the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) to assure:**
 - ♦ Linkage between ESEA and IDEA (Including but not limited to: Response to Intervention, ChildFind, Assessment and Progress Monitoring)
 - ♦ Individual Rights of Students with Disabilities